Holy Trinity CofE Primary School

Arts Policy

Policy Reference:	Holy Trinity CofE Primary School Arts Policy
Date Policy Reviewed:	Sept 2026
Reviewed by:	Head Teacher
Next Review Date:	Sept 2028
Completed by:	M.Taylor

Vision Statement

At Holy Trinity we believe that all people are precious and honoured in God's sight. From this belief comes a determination for all within our community to experience life in all its fullness, as promised by Jesus.

We embrace the holistic development for all in our community so that they may flourish academically, emotionally, and spiritually.

All that we do is underpinned by the modelling and promotion of six core values. These are: Justice, Service, Perseverance, Gratitude, Compassion, Courage and build on previous values of Peace, Hope, Friendship, Respect, Honesty and Forgiveness.

We offer a vision of human flourishing for all, one that embraces excellence and academic rigor, but sets them in a wider framework.

Intent

At Holy Trinity, we aim to ensure that all pupils:

- Develop a secure understanding of a range of artistic techniques and materials.
- Explore the work of significant artists, designers and craftspeople.
- Build confidence in drawing, painting, sculpture and other creative disciplines.
- Use sketchbooks to generate, develop and refine ideas.
- Develop creativity, resilience and independence.
- Use subject-specific vocabulary to discuss and evaluate artwork.
- Express their own ideas and experiences through art.

Implementation

Art is taught through carefully planned units that build knowledge and skills progressively from EYFS to Year 6.

Lessons usually include:

1. Retrieval of previous learning and vocabulary.
2. Study of artists, techniques or artistic styles.
3. Teacher modelling and demonstration.
4. Practical application and experimentation.
5. Reflection and evaluation of outcomes.

Children are given opportunities to:

- Experiment with a variety of materials and techniques.
- Develop and record ideas in sketchbooks.
- Evaluate their own work and the work of others.
- Make connections between art, culture and the wider curriculum.

Teachers ensure learning is accessible to all pupils through adaptive teaching whilst maintaining high expectations.

Impact

By the time pupils leave Holy Trinity, they will:

- Enjoy and value Art and Design.
- Demonstrate creativity and confidence.
- Use a range of artistic skills and techniques effectively.
- Speak confidently about artists and artwork.
- Produce high-quality creative outcomes.
- Reflect on and improve their work.

Impact is measured through sketchbooks, finished pieces, pupil discussions, displays, learning walks and subject leader monitoring.

Monitoring and Review

The Art Subject Leader is responsible for monitoring teaching, learning and outcomes through lesson visits, sketchbook reviews, pupil voice and curriculum evaluation. This policy will be reviewed annually to ensure it reflects the vision and priorities of Holy Trinity CofE Primary School.